



# Mark Scheme (Results)

October 2021

Pearson International Advanced  
Subsidiary Level  
In Chemistry (WCH13)  
Paper 01: Practical Skills in Chemistry I

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Using the mark scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge.

Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit. ( )

means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer. ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

Question Number	Answer	Additional Guidance	Mark
<b>1(a)</b>	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• test <b>(1)</b></li> <li>• colour <b>(1)</b></li> </ul>	<p>Flame test            Allow description of a flame test            Ignore burning</p> <p>Red / crimson            Allow scarlet            Do not award brick red / yellow red / orange</p> <p>Allow sulfate (solution) added <b>and</b> forms cloudy solution/white ppt for 1 mark</p> <p>Marks are independent</p>	<b>(2)</b>

Question Number	Answer	Additional Guidance	Mark
<b>1(b)</b>	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• correct result for barium chloride <b>(1)</b></li> <li>• correct result for silver nitrate <b>(1)</b></li> </ul>	<p>No visible change / no reaction            Allow no results / no observation / no change / no precipitate formed            Do not award "nothing" alone</p> <p>White <b>and</b> precipitate/ppt/solid/crystals            Ignore darkens in sunlight            Ignore dissolves in dilute ammonia            Ignore insoluble in acid            Do not award "soluble in excess"            Do not award gas formed / effervescence</p>	<b>(2)</b>

Question Number	Answer	Additional Guidance	Mark
<b>1(c)</b>	<ul style="list-style-type: none"> <li>suitable suggestion relating to the high temperature required</li> </ul>	<p>e.g. Bunsen burners will not be hot enough, better equipment will be required to reach the correct temperature, etc.</p> <p>Allow temperature cannot be reached (by school equipment) / temperature is <b>too</b> high                      Allow a <b>very high</b> temperature is needed                      Ignore references to energy/heat/power                      Ignore mention of toxic gas                      Ignore mention of expense                      Ignore references to safety                      Ignore "lack of supplies" alone                      Do not award "will catch fire"</p>	<b>(1)</b>

Question Number	Answer	Additional Guidance	Mark
<b>1(d)(i)</b>	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>heat (and reweigh) to constant mass</li> </ul>	<p>Allow "no more brown gas given off"                      Allow "no more NO<sub>2</sub> given off"                      Allow "no longer relights a glowing splint"                      Ignore "no more gas/O<sub>2</sub> given off"                      Ignore "heat very strongly"                      Ignore references to high temperatures                      Ignore references to mass/volume of gas                      Do not award references to burning</p>	<b>(1)</b>

Question Number	Answer	Additional Guidance	Mark
<b>1(d)(ii)</b>	<ul style="list-style-type: none"> <li>colour of NO<sub>2</sub></li> </ul>	Brown	<b>(1)</b>
Question Number	Answer	Additional Guidance	Mark
<b>1(d)(iii)</b>	<ul style="list-style-type: none"> <li>correct procedure and result</li> </ul>	(Re)lights a glowing splint Allow "rekindles" or "ignites" Allow "smouldering" Allow splinter / stick / spill /description of a splint Do not award "pops"  NB There must be some reference to the splint having been recently extinguished and containing embers.	<b>(1)</b>
Question Number	Answer	Additional Guidance	Mark
<b>1(d)(iv)</b>	An answer that makes reference to the following points: <ul style="list-style-type: none"> <li>observation</li> <li>product</li> </ul>	(1) Solid dissolves / forms a colourless solution Allow solid disappears Allow gets warmer Allow steam given off Allow sizzling sound Ignore bubbles/effervescence/fizzing  (1) Strontium hydroxide / Sr(OH) <sub>2</sub> If name and formula given both must be correct Do not award hydrogen / oxygen  Marks are independent	<b>(2)</b>










**(Total for Question 1 = 10 marks)**

Question Number	Answer	Additional Guidance	Mark
<b>2(a)</b>	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• alkene with correct test <b>(1)</b></li> <li>• correct colour change for alkene <b>(1)</b></li> <li>• alcohol with correct test <b>(1)</b></li> <li>• correct result <b>(1)</b></li> </ul>	<p>Alkene <b>and</b> (shake with) bromine (water) Ignore C=C</p> <p>Decolourises OR (brown / orange / yellow) to colourless</p> <p>Allow acidified (potassium) manganate (VII), (pink/purple) to colourless</p> <p>Alcohol <b>and</b> add PCl<sub>5</sub> / phosphorus(V) chloride <b>(or other accepted test for M3 and observation for M4, see below)</b> Allow phosphorous pentachloride Allow hydroxy(l) Ignore -OH Do not award hydroxide Do not award PCl<sub>3</sub></p> <p>Misty fumes Allow white fumes / steamy fumes Allow fumes turn damp blue litmus red</p> <p>Accepted tests <u>with</u> named alcohol group: Heat with acidified potassium dichromate((VI)) (Orange) to green / blue</p> <p>Add sodium Bubbles / effervescence</p> <p>Add a carboxylic acid and a strong acid A fruity smell</p> <p>M2 and M4 are dependent on the correct test for each being given in M1 and M3 even if the mark is not awarded</p>	<p><b>(4)</b></p> <p><b>Expert</b></p>





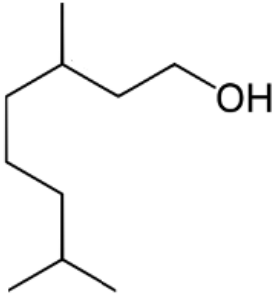
Question Number	Answer	Additional Guidance	Mark
<p><b>2(c)</b></p>	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li data-bbox="416 293 1245 325">• drying agent <span style="float: right;"><b>(1)</b></span></li> <li data-bbox="416 703 1245 735">• description of drying: mixing <span style="float: right;"><b>(1)</b></span></li> <li data-bbox="416 943 1245 975">• description of drying: separating <span style="float: right;"><b>(1)</b></span></li> </ul>	<p>Ignore distillation</p> <p>Named substance / formula            (Anhydrous) calcium chloride / <math>\text{CaCl}_2</math>            (Anhydrous) sodium sulfate / <math>\text{Na}_2\text{SO}_4</math>            (Anhydrous) magnesium sulfate / <math>\text{MgSO}_4</math>            Allow silica gel / <math>\text{CaSO}_4</math>            Do not award anhydrous <math>\text{CuSO}_4</math> / <math>\text{NaHSO}_4</math> / <math>\text{CaCO}_3</math> / <math>\text{NaOH}</math> / <math>\text{KOH}</math> / <math>\text{SiO}_2</math> / <math>\text{Na}_2\text{CO}_3</math> / <math>\text{NaHCO}_3</math>            If name and formula are given both must be correct</p> <p>Mix / shake / swirl / wait until it goes clear            Allow until drying agent stops lumping together            Ignore "adding to mixture"            Ignore "allow to react"            Ignore "leave for a period of time"</p> <p>Decant (the liquid)            Allow pour off (the liquid)            Allow filter (off the solid)            Do not award "dry between filter paper" or "blot"</p> <p>Marks are independent</p>	<p><b>(3)</b></p>

Question Number	Answer	Additional Guidance	Mark						
<b>2(d)(i)</b>	<ul style="list-style-type: none"><li>All three correct scores 2 (2)</li></ul>	<table border="1" data-bbox="965 217 1957 520"><tbody><tr><td data-bbox="965 217 1294 443"></td><td data-bbox="1299 217 1628 443"></td><td data-bbox="1632 217 1957 443"></td></tr><tr><td data-bbox="965 446 1294 520">Flammable</td><td data-bbox="1299 446 1628 520">Corrosive</td><td data-bbox="1632 446 1957 520">Irritant/Harmful/ Moderate Hazard</td></tr></tbody></table> <p data-bbox="958 571 1529 603">Two correct labels in boxes scores 1 mark</p> <p data-bbox="958 651 1473 722">Allow inflammable / highly flammable Ignore "burning", "fire"</p> <p data-bbox="958 770 1261 802">Ignore damage to skin</p> <p data-bbox="958 850 1608 922">Allow "hazardous" for exclamation mark symbol Ignore "caution"</p> <p data-bbox="958 930 1910 962">Do not award the labels for other hazard symbols e.g. "health hazard"</p>				Flammable	Corrosive	Irritant/Harmful/ Moderate Hazard	<b>(2)</b>
									
Flammable	Corrosive	Irritant/Harmful/ Moderate Hazard							

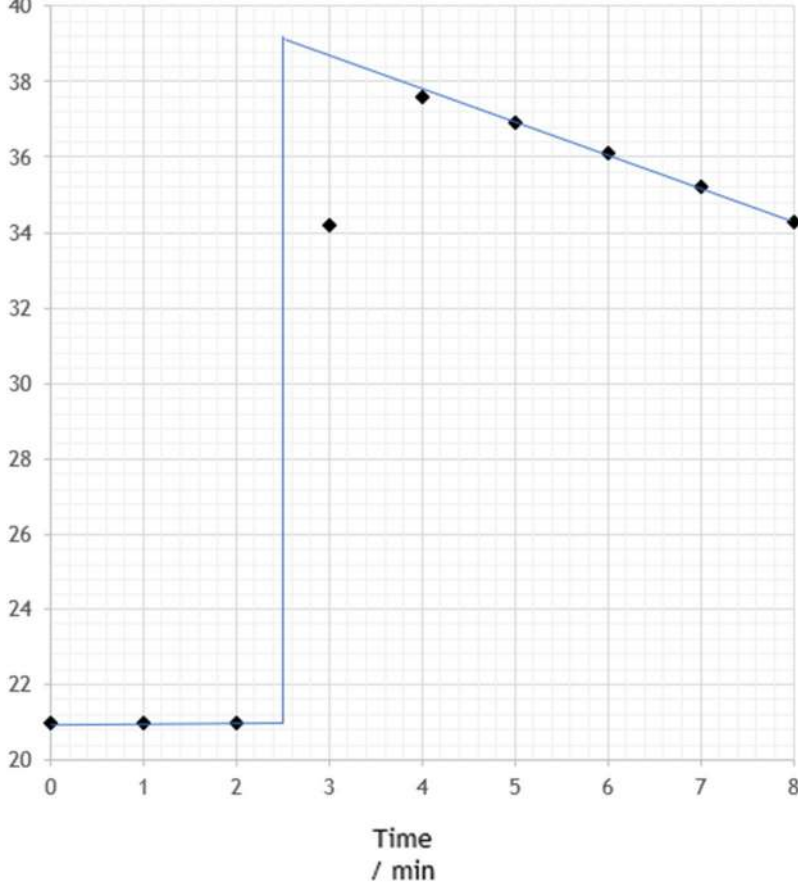
Question Number	Answer	Additional Guidance	Mark
<b>2(d)(ii)</b>	<ul style="list-style-type: none"> <li>a suitable precaution</li> </ul>	e.g. Wear gloves Allow use small amounts Allow use a test tube rack/holder Allow keep lids on corrosive liquids (when not in use) Allow positive actions to prevent drips getting on bench e.g. place used pipettes in beaker, keep geraniol container in large beaker Ignore using a fume cupboard / wearing a face mask / lab coat / safety spectacles / clamps Ignore labelling of container Do not award dilution / decrease concentration	<b>(1)</b>

Question Number	Answer	Additional Guidance	Mark
<b>2(e)</b>	<ul style="list-style-type: none"> <li>a suitable observation</li> </ul>	Smoky / sooty flame Allow yellow / orange flame Allow black smoke Ignore black solid Do not award any other colours  Ignore comments on size or luminosity of flame	<b>(1)</b>

Question Number	Answer	Additional Guidance	Mark
<b>2(f)(i)</b>	<ul style="list-style-type: none"> <li>nickel / Ni (catalyst at 170°C)</li> </ul>	Platinum / Pt OR palladium / Pd (at room temperature)  Ignore temperature/heat/reflux Ignore pressure Do not award distil	<b>(1)</b>

Question Number	Answer	Additional Guidance	Mark
<b>2(f)(ii)</b>	<ul style="list-style-type: none"><li>• skeletal formula</li></ul>	 <p>Ignore bond lengths and angles Ignore other products and labels</p>	<b>(1)</b>

**(Total for Question 2 = 16 marks)**

Question Number	Answer	Additional Guidance	Mark																						
<b>3(a)</b>	<ul style="list-style-type: none"><li>axes correct way round <b>(1)</b> <b>and</b> linear scales allow data to occupy more than half of each axis</li><li>axes labelled with units <b>(1)</b></li><li>all points plotted correctly <b>(1)</b></li></ul>	<p>An example of a graph:</p>  <table border="1"><caption>Data points from the graph</caption><thead><tr><th>Time / min</th><th>Temperature / °C</th></tr></thead><tbody><tr><td>0</td><td>21</td></tr><tr><td>1</td><td>21</td></tr><tr><td>2</td><td>21</td></tr><tr><td>2.5</td><td>39</td></tr><tr><td>3</td><td>34.2</td></tr><tr><td>4</td><td>37.6</td></tr><tr><td>5</td><td>36.8</td></tr><tr><td>6</td><td>36.1</td></tr><tr><td>7</td><td>35.2</td></tr><tr><td>8</td><td>34.2</td></tr></tbody></table> <p>Allow T for temperature and t for time for M2, but not T and T NB Lines not needed for (a)</p>	Time / min	Temperature / °C	0	21	1	21	2	21	2.5	39	3	34.2	4	37.6	5	36.8	6	36.1	7	35.2	8	34.2	<b>(3)</b>
Time / min	Temperature / °C																								
0	21																								
1	21																								
2	21																								
2.5	39																								
3	34.2																								
4	37.6																								
5	36.8																								
6	36.1																								
7	35.2																								
8	34.2																								

Question Number	Answer	Additional Guidance	Mark
<b>3(b)</b>	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>two correct extrapolated lines drawn <b>(1)</b></li> <li>correct value for <math>\Delta T</math> <b>(1)</b></li> </ul>	<p>(see graph above for lines) One line is horizontal 0 to 2.5 mins, the other line is diagonal through the final points and extrapolated back to 2.5 mins. Vertical line is not required. Ignore longer extrapolated lines</p> <p><math>\Delta T = 38.6 - 21.0</math> <math>= 17.6 \text{ (}^\circ\text{C)}</math></p> <p><b>M2 dependent on the temperature difference being measured at 2.5 mins</b> (Allow answers in the range 17.1 – 18.2) Allow TE from graph for M2</p>	<b>(2)</b>

Question Number	Answer	Additional Guidance	Mark
<b>3(c)</b>	<ul style="list-style-type: none"> <li>reason for lower value</li> </ul>	<p>Heat loss (to the surroundings) Heat loss (to the apparatus) Mass of solution is more than 25 g Density is more than <math>1 \text{ g cm}^{-3}</math> Specific heat capacity is not <math>4.2 / 4.18 \text{ J g}^{-1} \text{ }^\circ\text{C}^{-1}</math> Heat capacity of the polystyrene cup assumed to be 0</p> <p>Allow energy loss in place of heat loss Ignore heat loss to the thermometer Ignore non-standard conditions Do not award incomplete reaction Do not award transfer errors</p>	<b>(1)</b>

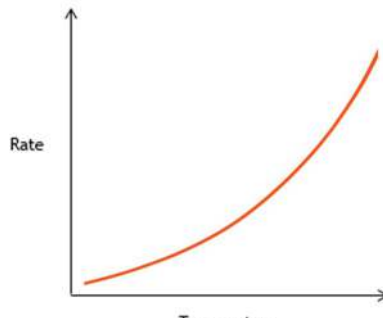
Question Number	Answer	Additional Guidance	Mark
<b>3(d)(i)</b>	<ul style="list-style-type: none"><li>• <math>-44.6 \text{ (kJ mol}^{-1}\text{)}</math></li></ul>	Example of a calculation: $-39.0 - (+5.6) = -44.6 \text{ (kJ mol}^{-1}\text{)}$  Ignore units even if incorrect	<b>(1)</b>

Question Number	Answer	Additional Guidance	Mark
<b>3(d)(ii)</b>	<ul style="list-style-type: none"><li>• suitable suggestion</li></ul>	e.g. It is hard to add the correct amount of water e.g. Some crystals would be dissolved whilst others may not be (fully) hydrated e.g. It is hard to measure the temperature (change) of a solid Ignore copper sulfate is soluble in water "Because it is a solid" is not enough Ignore standard conditions Ignore "it is not possible to measure it"	<b>(1)</b>

**(Total for Question 3 = 8 marks)**



Question Number	Answer	Additional Guidance	Mark
<b>4(a)(i)</b>	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• calculation of rate <b>(1)</b></li> <li>• answer to 1 or 2 SF <b>(1)</b></li> <li>• units <b>(1)</b></li> </ul>	<p>Example of a calculation:            Time read from graph = 33 seconds  <math>1 \div 33 = 0.0303</math>            Allow answer left as fraction</p> <p>0.030 / 0.03            TE from M1 for values between 32.5 and 33.5</p> <p><math>s^{-1}</math>            Allow "per second"            Allow <math>sec^{-1}</math> / <math>seconds^{-1}</math>            Allow "/s"</p> <p>Marks are independent</p>	<b>(3)</b>

Question Number	Answer	Additional Guidance	Mark
<b>4(a)(ii)</b>	<ul style="list-style-type: none"> <li>• line that shows rate increasing with temperature</li> </ul> <p><b>AND</b></p> <p>line is curved with the gradient increasing</p>	<p>Example of a graph:</p>  <p>Allow a graph starting from the origin</p>	<b>(1)</b>

Question Number	Answer	Additional Guidance	Mark
<b>4(b)</b>	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>all but one point is on the best fit line / there is one anomaly (at 40°C) / a clear trend can be seen</li> <li>it is not necessary to repeat the experiment as the anomaly has been identified (and excluded from the line of best fit)</li> </ul>	<p><b>(1)</b> Allow all but one point follow a pattern Allow reference to point at 40° not being correct Allow outlier in place of anomaly</p> <p><b>(1)</b> Allow not necessary to repeat the experiment as the pattern between rate and temperature is clear Allow not necessary to repeat as results are consistent Ignore comments about accuracy</p>	<b>(2)</b>

Question Number	Answer	Additional Guidance	Mark
<b>4(c)</b>	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>reduce the concentration (of one or more of the reactants)</li> </ul>	<p>Allow specific suggestions e.g. doubling/increasing volume, use a thinner/paler cross, dilute the solution Allow amount for volume Ignore pressure Ignore suggestions related to maintaining temperature at 22°C Do not award "reduce the concentration of the opaque solution" Do not award "use a different type of opaque solution"</p>	<b>(1)</b>

**(Total for Question 4 = 7 marks)**

Question Number	Answer	Additional Guidance	Mark																														
<b>5(a)</b>	<ul style="list-style-type: none"> <li>table completed correctly</li> </ul>	<p>Example table:</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th colspan="4">Titration number</th> </tr> <tr> <th></th> <th>Rough</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>Final reading / cm<sup>3</sup></td> <td>24.90</td> <td>21.25</td> <td>42.85</td> <td>21.80</td> <td>43.15</td> </tr> <tr> <td>Initial reading / cm<sup>3</sup></td> <td>2.30</td> <td>0.00</td> <td>21.25</td> <td>0.50</td> <td>21.80</td> </tr> <tr> <td>Titre / cm<sup>3</sup></td> <td><b>22.6(0)</b></td> <td><b>21.25</b></td> <td><b>21.6(0)</b></td> <td><b>21.3(0)</b></td> <td>21.35</td> </tr> </tbody> </table>			Titration number					Rough	1	2	3	4	Final reading / cm <sup>3</sup>	24.90	21.25	42.85	21.80	43.15	Initial reading / cm <sup>3</sup>	2.30	0.00	21.25	0.50	21.80	Titre / cm <sup>3</sup>	<b>22.6(0)</b>	<b>21.25</b>	<b>21.6(0)</b>	<b>21.3(0)</b>	21.35	<b>(1)</b>
		Titration number																															
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Titre / cm <sup>3</sup>	<b>22.6(0)</b>	<b>21.25</b>	<b>21.6(0)</b>	<b>21.3(0)</b>	21.35																												

Question Number	Answer	Additional Guidance	Mark
<b>5(b)(i)</b>	<ul style="list-style-type: none"> <li>not concordant OR more than <math>(\pm)0.20 / 0.10</math> (cm<sup>3</sup>) from results 1, 3 and 4</li> </ul>	Accept "Only 1, 3, and 4 are concordant / within 0.2 / 0.1 (cm <sup>3</sup> )"	<b>(1)</b>

Question Number	Answer	Additional Guidance	Mark
<b>5(b)(ii)</b>	<ul style="list-style-type: none"> <li>• calculation of mean <b>(1)</b></li> <li>• calculation of moles of hydrochloric acid <b>(1)</b></li> <li>• calculation of moles of sodium hydroxide solution <b>(1)</b></li> <li>• calculation of concentration of sodium hydroxide solution <b>(1)</b></li> </ul>	<p>An example of a calculation:</p> $\frac{21.25 + 21.30 + 21.35}{3} = 21.3(0) \text{ (cm}^3\text{)}$ <p><math>n = c \times v = (21.30 \div 1000) \times 0.5 = 0.01065 / 1.065 \times 10^{-2}</math></p> <p><math>0.01065 / 1.065 \times 10^{-2}</math> (1:1 stoichiometry)</p> <p><math>c = 0.01065 \div 0.025 = 0.426 / 0.43 \text{ (mol dm}^{-3}\text{)}</math></p> <p>Ignore SF except 1SF TE throughout Correct answer with no working scores (4) 0.587 (mol dm<sup>-3</sup>)/ 0.59 (mol dm<sup>-3</sup>) scores (3) Ignore units even if incorrect</p>	<b>(4)</b>

Question Number	Answer	Additional Guidance	Mark
<b>5(c)</b>	<ul style="list-style-type: none"> <li>• (±)0.468% / (±)0.47% / (±)0.5%</li> </ul>	<p>An example of a calculation:</p> $((0.05 \times 2) \div 21.35) \times 100 = (\pm)0.468\%$ <p>Allow 1, 2 or 3SF Ignore missing percentage sign Do not award 4SF Penalise incorrect rounding</p>	<b>(1)</b>

Question Number	Answer	Additional Guidance	Mark
<b>5(d)</b>	An answer that makes reference to the following points: <ul style="list-style-type: none"><li data-bbox="416 320 1245 352">• correct start colour <b>(1)</b></li><li data-bbox="416 440 1245 472">• correct end colour <b>(1)</b></li></ul>	(Pale) pink Do not award purple  Colourless Allow 1 mark for colours in reverse order	<b>(2)</b>

**(Total for Question 5 = 9 marks)**

**TOTAL FOR PAPER = 50 MARKS**

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